



Scantron

Mr./Ms Tom Chiang

Survey Evaluation Results

Dear Mr./Dear Ms Chiang,

In the attachment you will find the evaluation results of the survey 2021-SP-CJ3170-001.

In AY 2017-2018, according to 20/AS/18/FAC, the Ad Hoc Committee on Student Opinions of Instruction Surveys “was formed ‘to consider the ramifications, and make recommendations, concerning the announced move by IDEA to eliminate paper survey instruments in favor of online-only instruments for student opinion of instruction.’ The Ad Hoc Committee’s recommendations, in summary, include: dispensing with IDEA as our survey instrument; replacing it with a campus-based instrument that is designed, reviewed and modified as necessary through the faculty governance process (with Faculty Affairs Committee taking primary responsibility for these tasks, in consultation with other appropriate parties); that this campus-based instrument be implemented and analyzed at the campus level as well; and that such a survey instrument, once implemented, be clearly understood as only one component of the process of reviewing faculty members’ teaching performance (as specified under Article 15 of the CBA).”

Consistent with those committee recommendations, the Student Perceptions of Teaching and Learning (SPOT) Survey, which has received both Senate and Presidential approval, will replace the current teaching evaluation instrument (IDEA) beginning this fall (2019). The statements and questions to which students will respond are new. In addition, unlike IDEA, the new SPOT survey is not nationally normed. Only CSU Stanislaus students will respond to this instrument.

This means that half of the courses surveyed will be below the median scores. In view of the novelty of this instrument, departments are urged to review their RPT elaborations and update them as necessary. Also, faculty members preparing WPAFs are encouraged to include additional methods/instruments of assessing student perceptions of teaching, take advantage of SPOT training sessions that will be organized by the FDC this academic year, and consult with the other faculty members of their department regarding this important component of WPAF preparation. Lastly, the URPTC and the Academic Senate discourages those reviewing files from making personnel decisions solely or primarily based on the teaching assessment reports derived from SPOT. The new instrument will enable the collection of useful information, but it is important to understand that information in the context of the new approach to soliciting student perceptions on teaching.

INSTRUCTIONS ON HOW TO READ REPORT:

The overall indicator is followed by the individual average values of the scales.
In the second part of the analysis, the average values of all individual questions are listed.

If you have any further questions do not hesitate to contact the Academic Senate Office.

Thank you.

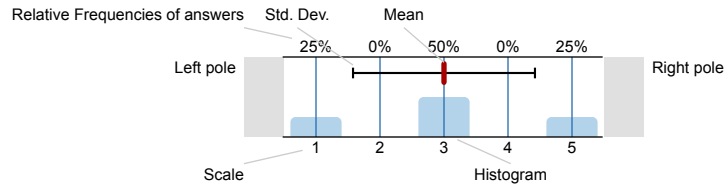
Tom Chiang
 2021-SP-CJ3170-001 (2021-SP-CJ3170-001)
 No. of responses = 8



Survey Results

Legend

Question text

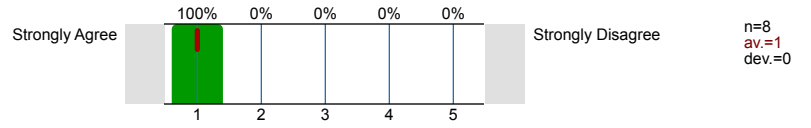


n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. About the Course and Instructor....

1.1) Assignments contributed to my learning (ex: research papers, homework, etc.)		<p>n=8 av.=1.1 dev.=0.4</p>
1.2) Activities contributed to my learning (ex:group work, discussion, presentations, field work/trips, etc.)		<p>n=6 av.=1.3 dev.=0.8 ab.=2</p>
1.3) The instructor provided feedback that supported my learning		<p>n=8 av.=1.3 dev.=0.7</p>
1.4) The instructor offered timely responses to questions and concerns		<p>n=8 av.=1 dev.=0</p>
1.5) The instructor encouraged communication among class members		<p>n=6 av.=1.5 dev.=0.8 ab.=2</p>
1.6) The instructor communicated concepts clearly		<p>n=8 av.=1.3 dev.=0.7</p>
1.7) Course requirements, procedures, and expectations are clearly stated in the syllabus		<p>n=8 av.=1 dev.=0</p>
1.8) The grading criteria for this course were clearly defined		<p>n=8 av.=1 dev.=0</p>

1.9) The grading criteria for this course were clearly applied

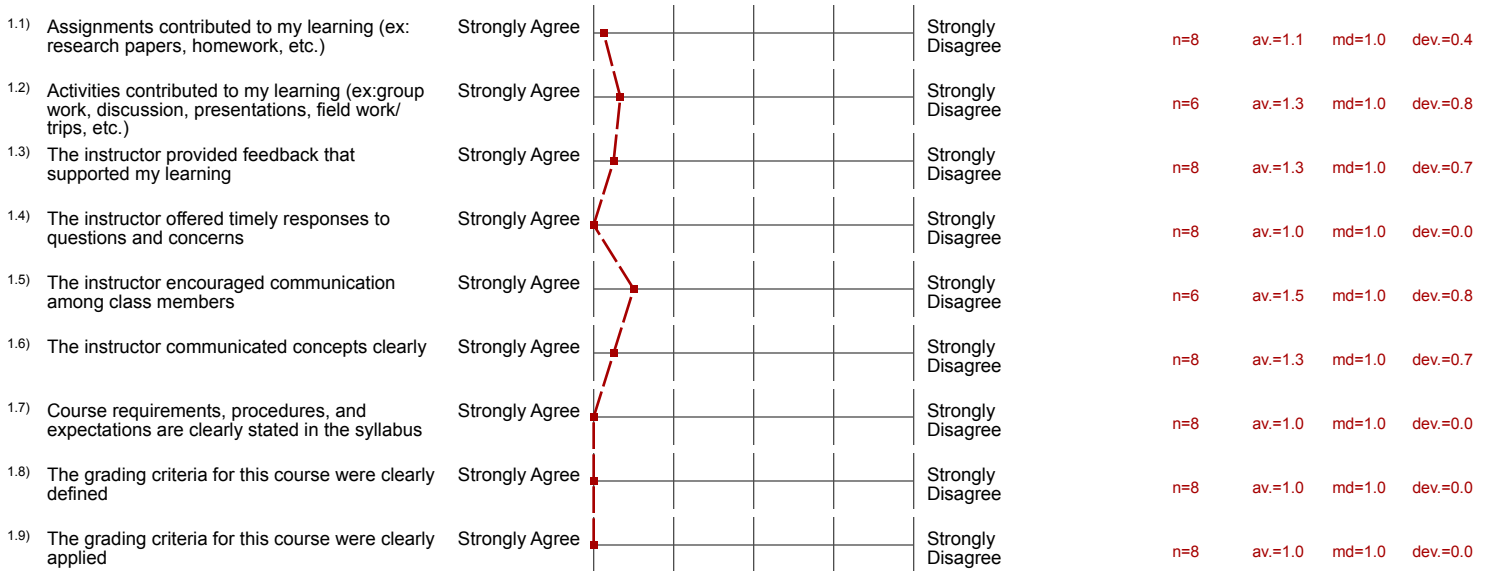


Profile

Subunit: Spring 2021 College of The Arts, Humanities and Social Sciences (CAHSS)
 Name of the instructor: Tom Chiang
 Name of the course: 2021-SP-CJ3170-001
 (Name of the survey)

Values used in the profile line: Mean

1. About the Course and Instructor....



Comments Report

1. About the Course and Instructor....

1.10) What expectations did you have going into this course?

- I expected a lot of writing and multiple research papers because this is a WP research methods course.
- I expected being difficult and hard to understand.
- I thought i was going to have a hard time doing assignments or have too much to do for a day.
- Learning new information that can help me pass the class.
- Write a research paper.
- learning how to write research essays

1.11) What contributed most to your learning in this course?

- Books and the teachers style of helping us.
- How caring he is towards the students and is willing to help out.
- The assignments and then the feedback for the revisions.
- The feedback provided by Mr. Chiang, examples of each portion of the research paper, the PowerPoint and video lectures.
- The professor giving us feedback and time to do our assingments
- the essay

1.12) What grade did you expect to get in this course?

- A (2 Counts)
- B (2 Counts)
- C
- C+

1.13) What additional comments or feedback would you like to offer this instructor

- He's a great instructor
- Mr. Chiang, you are an awesome professor, you made research methods easy to understand and very interesting. Thank you
- Very kind and considerate Professor. Answers questions promptly.
- none